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IDENTIFIERS	California; *Southwestern College

ABSTRACT

Data collected in a comprehensive followup study of students completing vocational programs at Southwestern College in 1972-73 are provided. Questionnaires were sent to 411 students, representing 4 departments and 28 different vocational programs; responses were received from 163, or 40 percent of those completing the programs. The questionnaires asked for information as to the graduates' present status in terms of employment, school, etc. In addition, the respondents evaluated their vocational programs for quality of instruction, availability of materials, etc. Southwestern College as a whole was evaluated in the areas of reputation in the community, general education, instruction, counseling, and placement services. Major findings of the study were: (1) of the graduates, 60 percent were employed full-time, 27 percent were attending school full-time, 4 percent were unemployed and seeking work, and 24 percent were attending school part-time; (2) of those employed, 77 percent were in an occupation for which they were trained or which was related to their training; 26 percent were employed in their current position prior to attending Southwestern; (3) of those not previously employed, counselors and instructors helped 15 percent find employment, and the placement office helped 1 percent; (4) 75 percent of the students felt that their experience at Southwestern was useful in their job performance, 60 percent felt it was useful in finding jobs, and 49 percent felt it useful in securing job promotions; and (5) the college's vocational program as a whole received high ratings from the graduates. (The study data are presented on Vocational Followup Report and Placement Data forms. A copy of the Vocational Questionnaire is included.) (DB)

ED 097932

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

VOCATIONAL FOLLOW-UP REPORT

STUDENTS COMPLETING PROGRAMS —

FALL 1972 AND SPRING 1973

SOUTHWESTERN COLLEGE
CHULA VISTA, CALIFORNIA

Research Office 01-74

JC 740 426

VOCATIONAL FOLLOW-UP REPORT

SUMMARY

The Research Office recently completed a comprehensive follow-up study of students completing vocational programs in 1972-1973. Questionaires were sent to 411 students representing four departments and twenty-eight different vocational programs. Responses were received from 163 students or 40% of those completing programs.

The questionaires asked the Graduates to indicate their present status (Nov.-Dec. 1973) in terms of employment, school, etc. In addition, the respondents evaluated their vocational programs for quality of instruction, availability of materials, etc. Southwestern College as a whole was evaluated in the areas of reputation in the community, general education, instruction, counseling, and placement services.

Major Findings: College Totals Based on all Responses

1) 60% of Graduates were employed full time *
   27% of Graduates were attending school full time
   4% of Graduates were unemployed and seeking work
   24% of Graduates were attending school part time *

2) Of those employed, 77% were employed in an occupation for which they were trained or related to their training.

3) Of those employed, 26% were employed in their present position prior to their attendance at Southwestern.

4) Of those not previously employed, counselors and instructors helped 15% of the students to find employment. The placement office helped 1%.

5) 75% of the students felt their experience at Southwestern was useful in performing their present job. 60% felt similarly about finding jobs. 49% felt similarly about promotions on the job.

* Categories not mutually exclusive

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6) The College's Vocational Program as a whole received high ratings from the Graduates. The average rating of all students was particularly favorable[1] in the areas of:

— The College's Reputation in the Community
— Over-all rating of Occupational Program
— Quality of Occupational Instruction
— The Course Content & Training Up-to-Date

Still favorable, but lower[2] ratings were given to:

— Quality of General Education Instruction
— Adequacy of Instructional Facilities
— Adequacy-Availability of Instructional Material
— Counseling and Guidance

Significantly lower[3] ratings were given to:

— The College's Effectiveness in Job Placement

Format

The results of the study have been computed for the College as a whole, each department, and each vocational program. Departmental comparisons and program comparisons within the departments have also been made. The general order of reports is:

College Totals
Departmental Comparisons
Departmental Totals
Program Comparisons
Program Totals
Program Comments (Not included in all reports)
Program Employment Information (Not included in all reports)

[1]Average of ratings fell within the upper one-fifth of the rating scale. (80% - 100%)

[2]Average fell between the third and fourth-fifths of the scale. (60% - 80%)

[3]Average fell in the middle fifth. (40% - 60%)

Distribution

The Departmental and Program data and comments have been given only to those who have a direct concern or responsibility for the Department or Program involved.

Interpretation

In interpreting the significance of this report, the following cautions should be kept in mind:

1) Responses represent only 40% of the Graduates (more or less, depending on the particular program or department). Whenever the response rate falls below 30%, caution should be used in interpreting the results.

2) Grade ratings were made using arbitrary cut-off points. (There may not be much difference between an A- and a B+.)

3) Comparative data were computed only on those programs where at least four students responded. Descriptive data were shown where any student responded.

Value and Usefulness of the Report

The value of a follow-up study may be measured mostly in terms of what it does for the existing programs and services of the college. Hopefully, the report will be studied carefully and the implications of the results will be used within the context of other inputs to maintain and improve the services of the college and its' vocational programs.

Examination of all of the comments leads to the conclusion that, for the most part, students gave honest, thoughtful responses to the questions asked.

The Research office deliberately attempted to avoid making interpretations or recommendations based on the follow-up data. Those directly involved with the programs and services are in a much better position to make their judgements and take any action required.

Due to the fact that the follow-up report requires a commitment of time and resources, any suggestions related to the continuation and/or improvement of the study would be welcomed.

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: All PROGRAM: All

Number Completing: 411 Number Responding: 163 Per cent Responding: 40%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

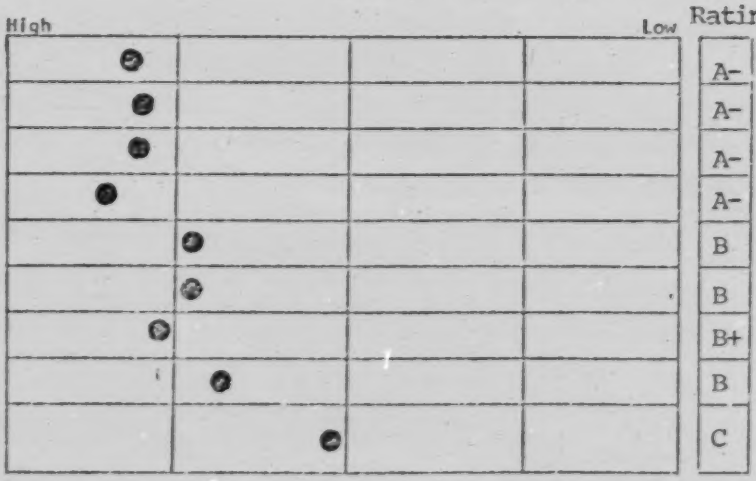
	Number	Per cent
Employed Full Time	97	60%
Attending School Full Time	44	27%
Part Time Employment and/or Part Time School	15	9%
Unemployed and Seeking Work	6	4%
Other (Housewife, Armed Forces, Etc.)	8	5%

*Some Graduates are Attending School Full Time and Working Full Time

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	55	11	66	52%
Related to the Training Received	27	4	31	25%
Unrelated to the Training Received	20	9	29	23%

COLLEGE AND PROGRAM EVALUATION



COLLEGE AVERAGE ● DEPARTMENT AVERAGE ○ PROGRAM AVERAGE ○

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PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	42	26%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	39	45%
Instructor or Counselor at Southwestern	13	15%
Employment Agency	6	7%
Newspaper or Other Media	10	12%
Southwestern's Job Placement Office	1	1%
Other	17	20%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	40	33%	57	45%	31	25%
Useful	33	27%	39	30%	29	24%
Made No Difference	27	22%	26	20%	37	31%
Disadvantageous	1	1%	-	-	1	1%
No Opinion	20	17%	6	5%	23	19%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	46	28%
Part Time	39	24%
Attending Southwestern	50	31%
San Diego State University	22	13%
Other Four Year	8	5%
Other Two Year	5	3%

VOCATIONAL FOLLOW-UP REPORT (1972-1973)

COLLEGE AND PROGRAM EVALUATIONS

* DEPARTMENTAL RATINGS

	Business	Human Services	Para-Medical	Technology
1. Reputation of Southwestern in Community	A	B+	A-	B+
2. Over-all Rating of Occupational Program	A-	B	A	B
3. Quality of Occupational Instruction	B+	B	A-	B+
4. Course Content & Training Up-to-Date	B+	A-	A	A-
5. Quality of General Educational Instruction	B+	B	B+	B
6. Adequacy of Instructional Facilities	B+	B	B	B
7. Adequacy-Availability of Instructional Material	A-	B	B+	B
8. Counseling and Guidance as they apply to you	B-	C	B+	B
9. College's Effectiveness in Job Placement as it applies to you in your Program	C	C-	B-	C

* Ratings are based on the conversion of a five point numerical scale to letter ratings similar to the grading system. Averages were computed and grade ratings determined based on the summation of responses within each department. A linear representation of the exact averages is shown on the next page.

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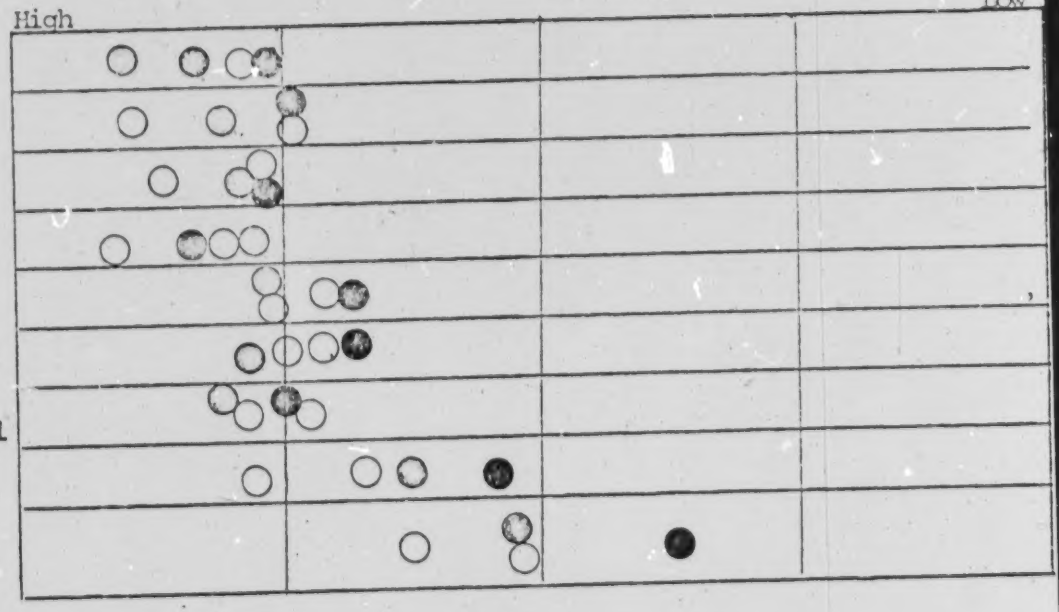
VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

DEPARTMENTAL COMPARISONS

1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program



Business

Human Services

Para-medical

Technology

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Business PROGRAM: All

Number Completing: 112 Number Responding: 36 Per cent Responding: 32%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	23	64%
Attending School Full Time	5	14%
Part Time Employment and/or Part Time School	3	8%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	5	14%

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	12	1	13	45%
Related to the Training Received	9	1	10	34%
Unrelated to the Training Received	5	1	6	21%

COLLEGE AND PROGRAM EVALUATION

	High			Low	No Response
1. Reputation of Southwestern in Community	○ ●				1
2. Over-all Rating of Occupational Program	○●				-
3. Quality of Occupational Instruction	●				-
4. Course Content & Training Up-to-Date	● ○				-
5. Quality of General Educational Instruction	○	●			1
6. Adequacy of Instructional Facilities	○	●			-
7. Adequacy-Availability of Instructional Materials	○●				-
8. Counseling and Guidance as they apply to you		● ○			2
9. College's Effectiveness in Job Placement as it Applies to you in your Program			●		14

COLLEGE AVERAGE ● DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	14	39%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	9	56%
Instructor or Counselor at Southwestern	4	25%
Employment Agency	1	6%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2	13%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	5	18%	14	49%	7	24%
Useful	6	21%	7	24%	8	28%
Made No Difference	3	11%	7	24%	7	24%
Disadvantageous	-	-	-	-	-	-
No Opinion	14	50%	1	3%	7	24%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	6	17%
Part Time	12	33%
Attending Southwestern	12	33%
San Diego State University	4	11%
Other Four Year	1	3%
Other Two Year	1	3%

PROGRAM RATINGS

BUSINESS DEPARTMENT

	Accounting	Bus. Man.	Data Pro.	Real Estate	Sec. Science
1. Reputation of Southwestern in Community	A-	A	A-	A	A-
2. Over-all Rating of Occupational Program	B	A	A-	A-	B+
3. Quality of Occupational Instruction	B-	A	A-	B-	B+
4. Course Content & Training Up-to-Date	B+	A-	B+	B-	A-
5. Quality of General Educational Instruction	B	A-	A-	A	B
6. Adequacy of Instructional Facilities	B+	A-	B+	B+	A-
7. Adequacy-Availability of Instructional Material	B	B+	B+	A-	A-
8. Counseling and Guidance as they apply to you	C	B+	C-	C+	B
9. College's Effectiveness in Job Placement as it applies to you in your Program	C	D+	D-	D	B+
Number Responding	(6)	(11)	(5)	(4)	(7)
Percent Responding	(33%)	(32%)	(28%)	(57%)	(58%)

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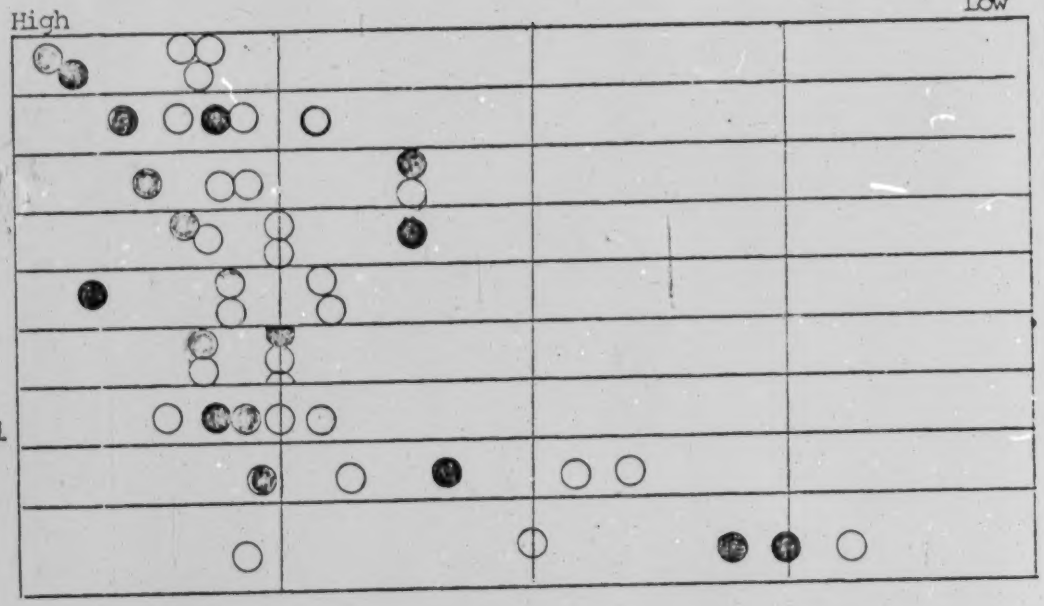
VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

BUSINESS DEPARTMENT PROGRAM COMPARISONS

1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program



- Accounting
- Business Management
- Data Processing
- Real Estate
- Secretarial Science

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Business PROGRAM Accounting (105)

Number Completing 18 Number Responding 6 Per cent Responding 33%

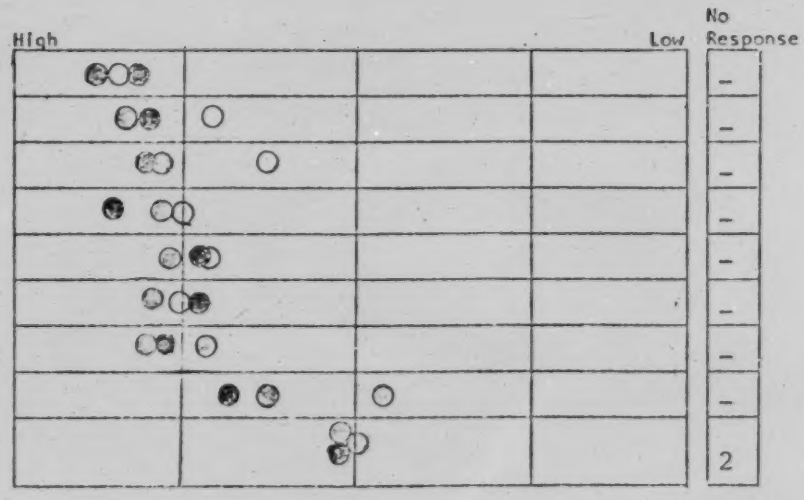
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	3	50%
Attending School Full Time	-	-
Part Time Employment and/or Part Time School	1	17%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	2	33%

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	1	1	25%
Related to the Training Received	2	-	2	50%
Unrelated to the Training Received	1	-	1	25%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as It Applies to you in your Program
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COLLEGE AVERAGE ○ DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	50%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	3	100%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	20%	-	-	1	25%
Useful	2	40%	2	40%	1	25%
Made No Difference	2	40%	1	20%	1	25%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	2	20%	1	25%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	-	-
Part Time	2	33%
Attending Southwestern	1	17%
San Diego State University	1	17%
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Business PROGRAM: Business Management (117)

Number Completing: 34 Number Responding: 11 * Per cent Responding: 32%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

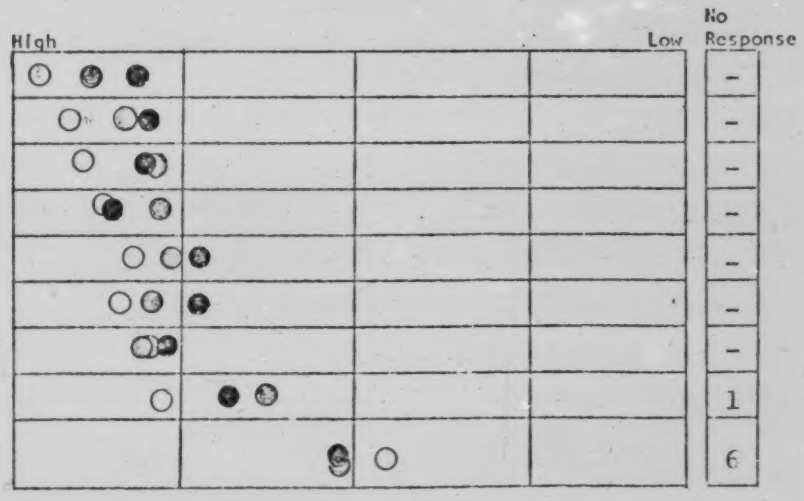
	Number	Per cent
Employed Full Time	8	73%
Attending School Full Time	2	18%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	2	18%

* One Graduate is Attending School Full Time and Working Full Time

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	3	-	3	33%
Related to the Training Received	3	-	3	33%
Unrelated to the Training Received	3	-	3	33%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
. Reputation of Southwestern in Community
. Over-all Rating of Occupational Program
. Quality of Occupational Instruction
. Course Content & Training Up-to-Date
. Quality of General Educational Instruction
. Adequacy of Instructional Facilities
. Adequacy-Availability of Instructional Material
. Counseling and Guidance as they apply to you
. College's Effectiveness in Job Placement as it Applies to you in your Program
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OLLEGE AVERAGE ● DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	5	45%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	3	50%
Instructor or Counselor at Southwestern	-	-
Employment Agency	1	17%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2	33%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	13%	5	50%	3	33%
Useful	1	13%	2	20%	3	33%
Made No Difference	2	25%	3	30%	3	33%
Disadvantageous	-	-	-	-	-	-
No Opinion	4	50%	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	18%
Part Time	6	55%
Attending Southwestern	5	45%
San Diego State University	2	18%
Other Four Year	-	-
Other Two Year	1	9%

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Business PROGRAM Data Processing (126)

Number Completing 18 Number Responding 5 Per cent Responding 28%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

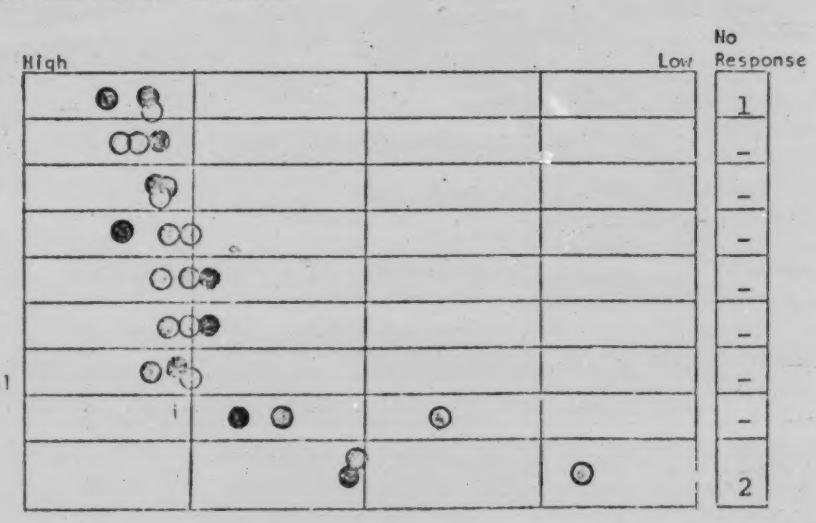
	Number	Per cent
Employed Full Time	2	40%
Attending School Full Time	1	20%
Part Time Employment and/or Part Time School	1	20%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	1	20%

CAUTION!
Low Response %
Do Not Overinterpret

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	-	-	-
Related to the Training Received	1	1	2	67%
Unrelated to the Training Received	1	-	1	33%

COLLEGE AND PROGRAM EVALUATION



OLLEGE AVERAGE ● DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	2	40%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	1	20%	1	20%	-	-
Made No Difference	-	-	1	20%	1	20%
Disadvantageous	-	-	-	-	-	-
No Opinion	4	80%	2	60%	3	80%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	1	20%
Part Time	1	20%
Attending Southwestern	1	20%
San Diego State University	1	20%
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Business PROGRAM: Real Estate (165)

Number Completing: 7 Number Responding: 4 Per cent Responding: 57%

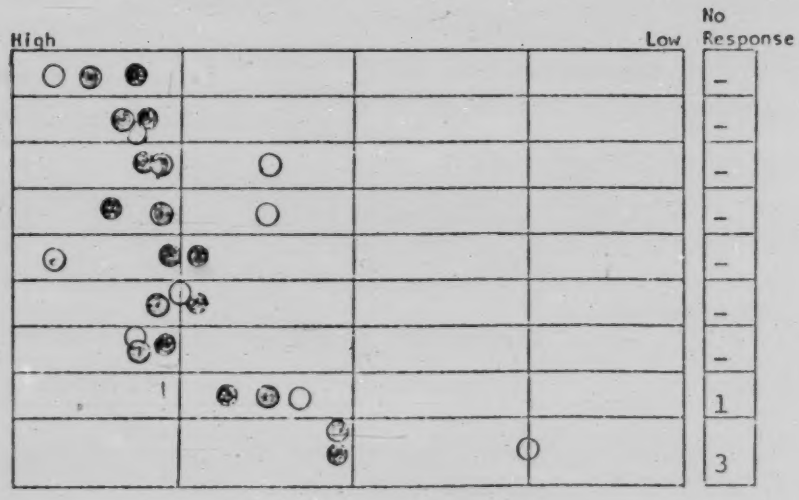
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	4	100%
Attending School Full Time	-	-
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	3	-	3	75%
Related to the Training Received	1	-	1	25%
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION



COLLEGE AVERAGE ● DEPARTMENT AVERAGE ◍ PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	75%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	1	100%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	25%	-	-
Useful	1	25%	1	25%	1	25%
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	3	75%	2	50%	3	75%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	-	-
Part Time	1	25%
Attending Southwestern	1	25%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Business PROGRAM Secretarial Sciences (173)

Number Completing 12 Number Responding 7 Per cent Responding 58%

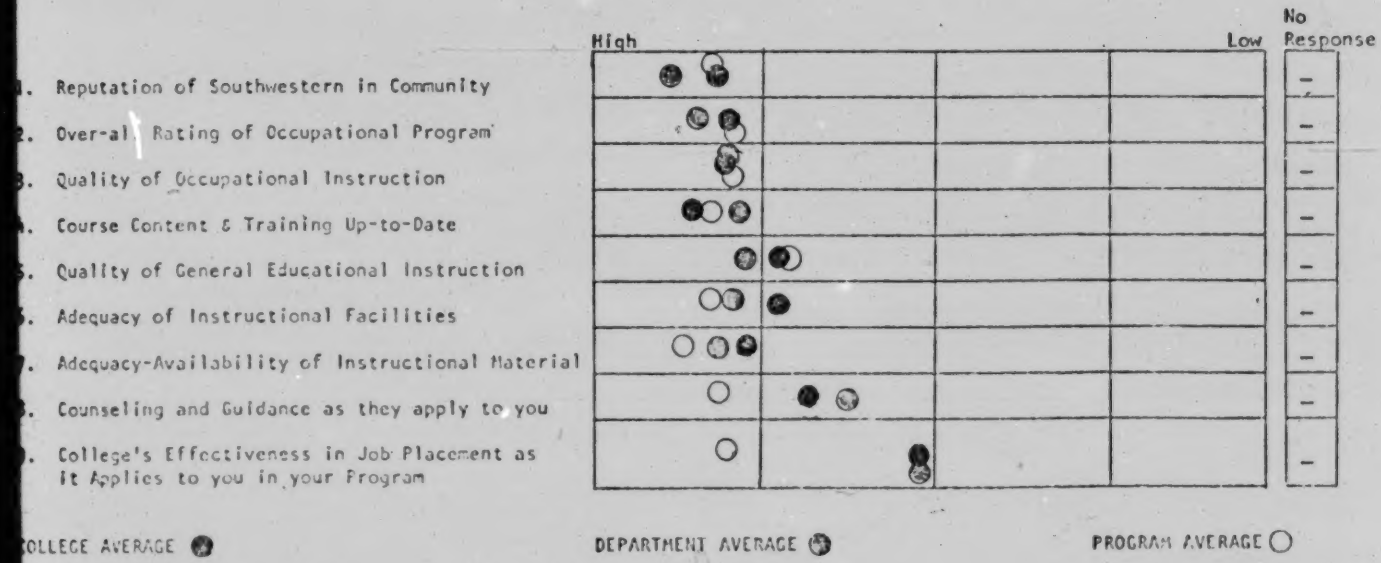
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	4	57%
Attending School Full Time	2	29%
Part Time Employment and/or Part Time School	1	14%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	5	-	5	83%
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	-	1	1	17%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as It Applies to you in your Program
COLLEGE AVERAGE
DEPARTMENT AVERAGE
PROGRAM AVERAGE

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	14%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	2	33%
Instructor or Counselor at Southwestern	4	67%
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	4	57%	3	43%	2	28%
Useful	1	14%	2	28%	1	14%
Made No Difference	-	-	1	14%	1	14%
Disadvantageous	-	-	-	-	-	-
No Opinion	2	28%	1	14%	3	43%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	28%
Part Time	1	14%
Attending Southwestern	2	28%
San Diego State University	-	-
Other Four Year	1	14%
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Business PROGRAM Supervision (177)

Number Completing 13 Number Responding 2 Per cent Responding 15%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

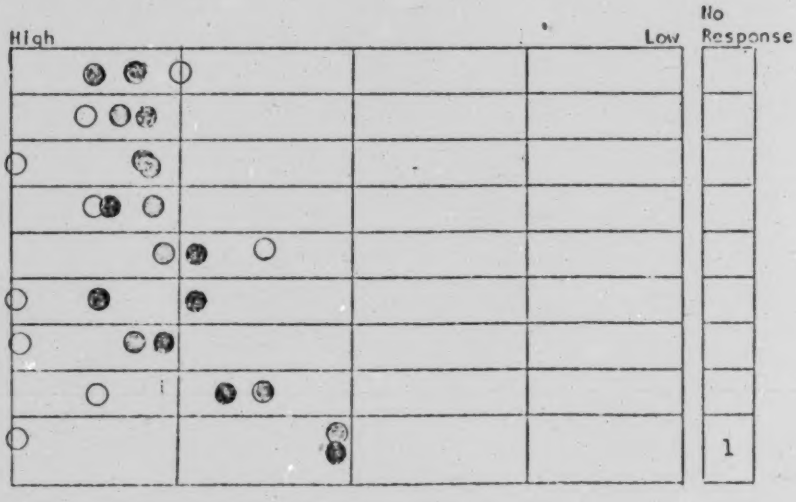
	Number	Per cent	
Employed Full Time	2	100%	Insufficient Number of Responses to Make Useful Evaluation
Attending School Full Time	-	-	
Part Time Employment and/or Part Time School	-	-	
Unemployed and Seeking Work	-	-	
Other (Housewife, Armed Forces, Etc.)	-	-	

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	-	-	-
Related to the Training Received	2	-	2	100%
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION

Insufficient Response


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
1

COLLEGE AVERAGE ○ DEPARTMENT AVERAGE ◐ PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	2	100%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	50%	1	50%
Useful	-	-	1	50%	-	-
Made No Difference	-	-	-	-	1	50%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	-	-
Part Time	2	100%
Attending Southwestern	2	100%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Technology PROGRAM: All

Number Completing: 98 Number Responding: 36 Per cent Responding: 37%

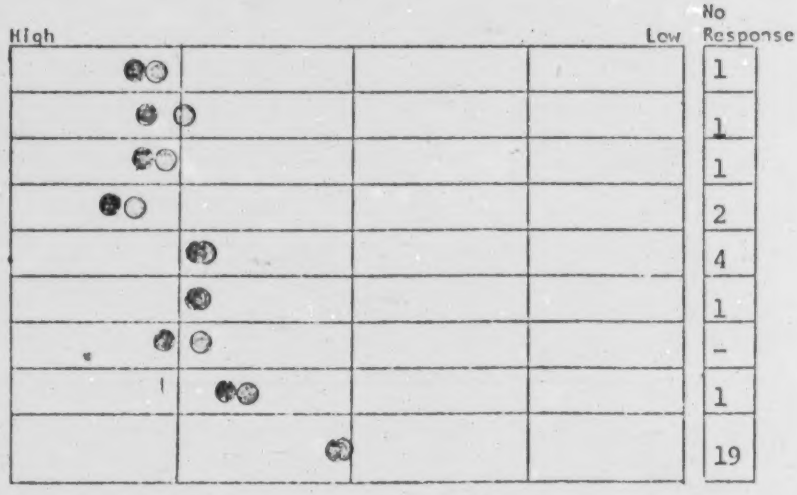
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	24	67%
Attending School Full Time	12	33%
Part Time Employment and/or Part Time School	2	6%
Unemployed and Seeking Work	1	3%
Other (Housewife, Armed Forces, Etc.)	1	3%

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	11	1	12	41%
Related to the Training Received	8	-	8	27%
Unrelated to the Training Received	6	3	9	32%

COLLEGE AND PROGRAM EVALUATION



COLLEGE AVERAGE ○ DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	11	31%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	9	45%
Instructor or Counselor at Southwestern	-	-
Employment Agency	2	10%
Newspaper or Other Media	3	15%
Southwestern's Job Placement Office	1	5%
Other	5	25%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	5	20%	9	32%	4	16%
Useful	11	42%	12	43%	10	38%
Made No Difference	8	30%	6	21%	8	30%
Disadvantageous	-	-	-	-	-	-
No Opinion	2	8%	1	4%	4	16%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	12	33%
Part Time	9	25%
Attending Southwestern	14	39%
San Diego State University	3	8%
Other Four Year	2	6%
Other Two Year	2	6%

PROGRAM RATINGS

TECHNOLOGY DEPARTMENT

	Architecture	Auto	Construction Tech	Elect.	Con. Inspection
1. Reputation of Southwestern in Community	A-	B	B+	B+	A
2. Over-all Rating of Occupational Program	B+	B+	B-	B+	B+
3. Quality of Occupational Instruction	A-	A-	B	A-	B+
4. Course Content & Training Up-to-Date	A	A-	B-	A-	B+
5. Quality of General Educational Instruction	A-	C+	B+	B	B+
6. Adequacy of Instructional Facilities	A-	B+	B-	B	B+
7. Adequacy-Availability of Instructional Material	B+	A-	B	B-	B+
8. Counseling and Guidance as they apply to you	B	A-	B+	B	C+
9. College's Effectiveness in Job Placement as it applies to you in your Program	C+	B	B-	C	--
Number Responding	(6)	(4)	(4)	(11)	(6)
Percent Responding	(30%)	(19%)	(57%)	(39%)	(40%)

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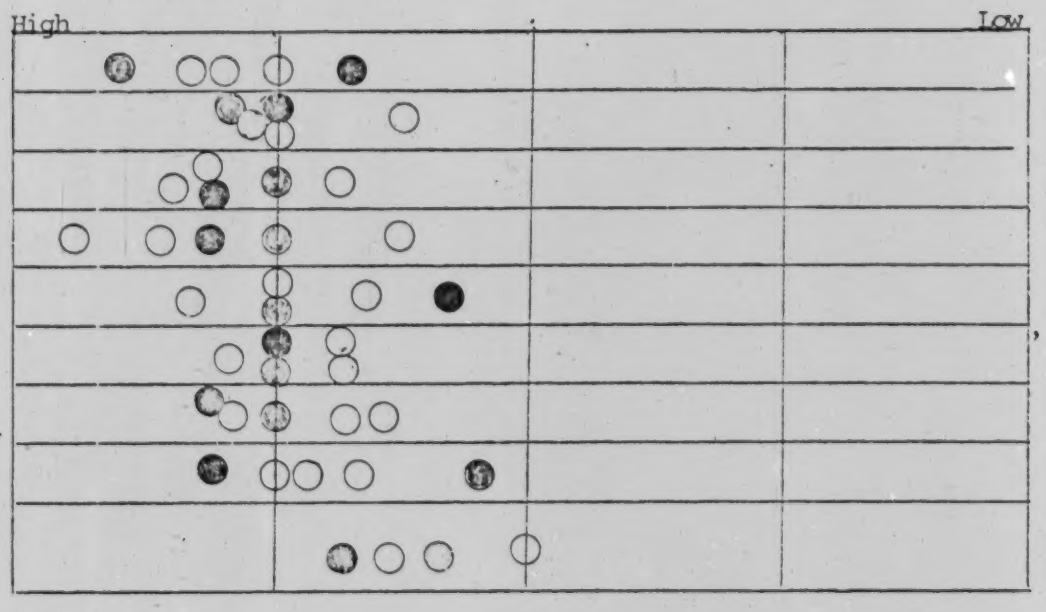
VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

TECHNOLOGY DEPARTMENT PROGRAM COMPARISONS

1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program



- Architectural Technology
- Automotive Technology
- Construction Technology
- Electronics
- Construction Inspection

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Technology PROGRAM Aeronautics (110)

Number Completing 2 Number Responding 2 Per cent Responding 100%

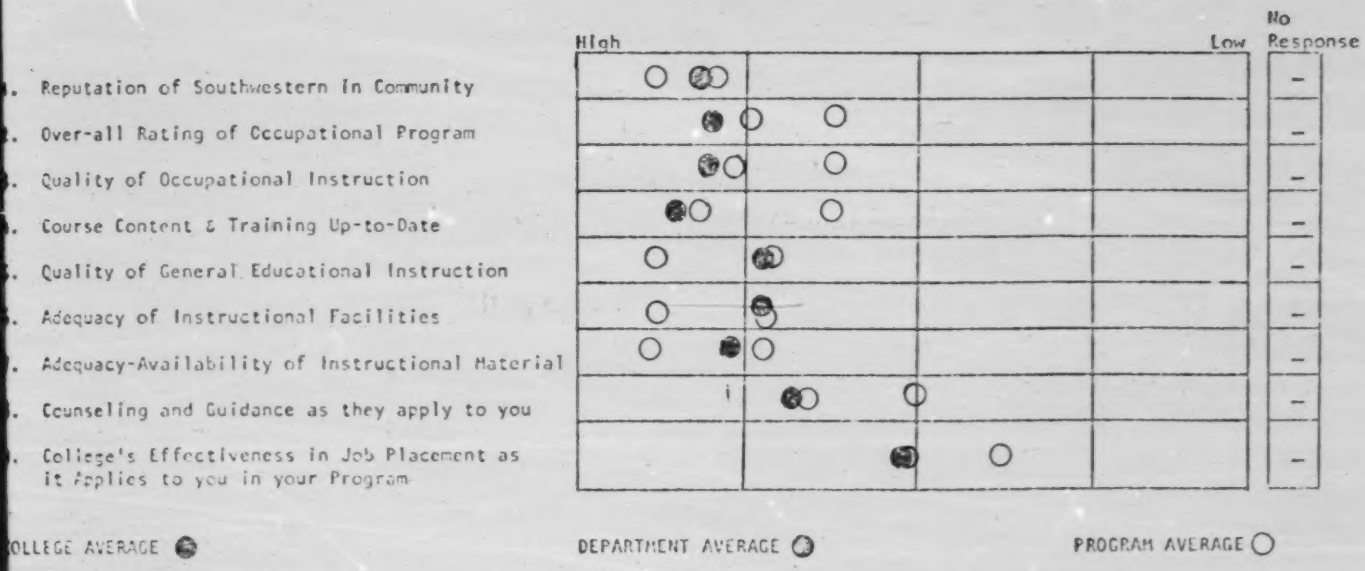
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	-	-
Attending School Full Time	2	100%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	-	-	-
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	-	1	1	100%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
COLLEGE AVERAGE
DEPARTMENT AVERAGE
PROGRAM AVERAGE

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	1	100%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	-	-	-	-	-	-
Made No Difference	1	100%	1	100%	1	100%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	100%
Part Time	-	-
Attending Southwestern	2	100%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Technology PROGRAM: Architectural Tech. (113)

Number Completing: 20 Number Responding: 6 Per cent Responding: 30%

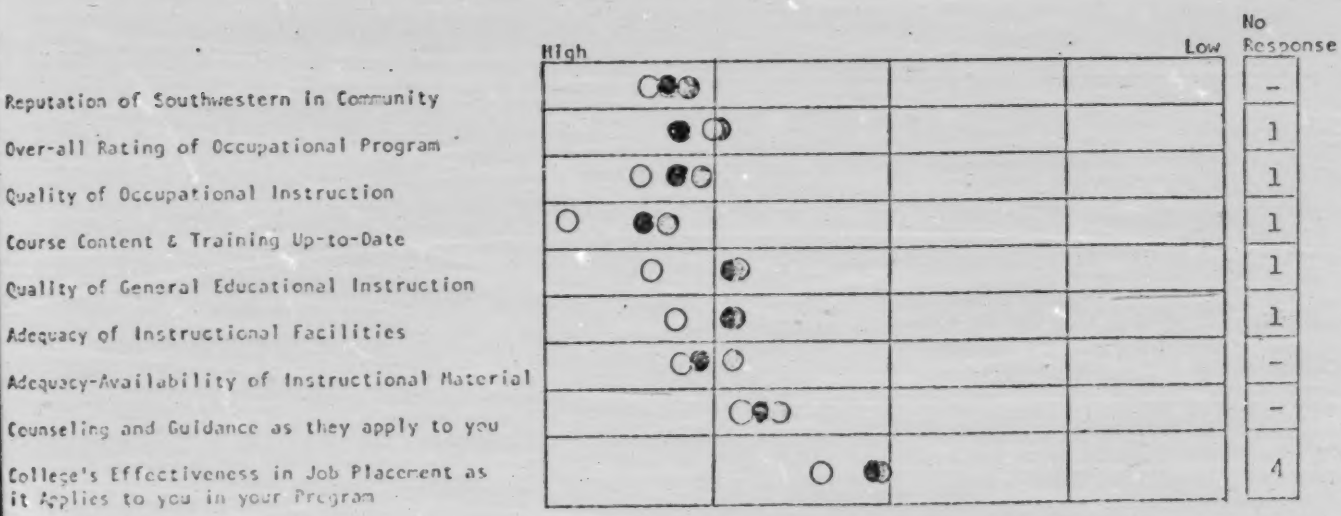
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	1	17%
Attending School Full Time	4	67%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	1	17%
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	1	-	1	50%
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	-	1	1	50%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
Reputation of Southwestern in Community
Over-all Rating of Occupational Program
Quality of Occupational Instruction
Course Content & Training Up-to-Date
Quality of General Educational Instruction
Adequacy of Instructional Facilities
Adequacy-Availability of Instructional Material
Counseling and Guidance as they apply to you
College's Effectiveness in Job Placement as it Applies to you in your Program
- 1 1 1 1 1 - - 4
EGE AVERAGE
DEPARTMENT AVERAGE
PROGRAM AVERAGE

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	1	50%
Instructor or Counselor at Southwestern	1	50%
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	50%	-	-
Useful	2	100%	1	50%	2	100%
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	4	67%
Part Time	-	-
Attending Southwestern	1	20%
San Diego State University	1	20%
Other Four Year	2	40%
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Technology PROGRAM: Auto Technology (114)

Number Completing: 21 Number Responding: 4 Per cent Responding: 19%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

Caution - Low response rate

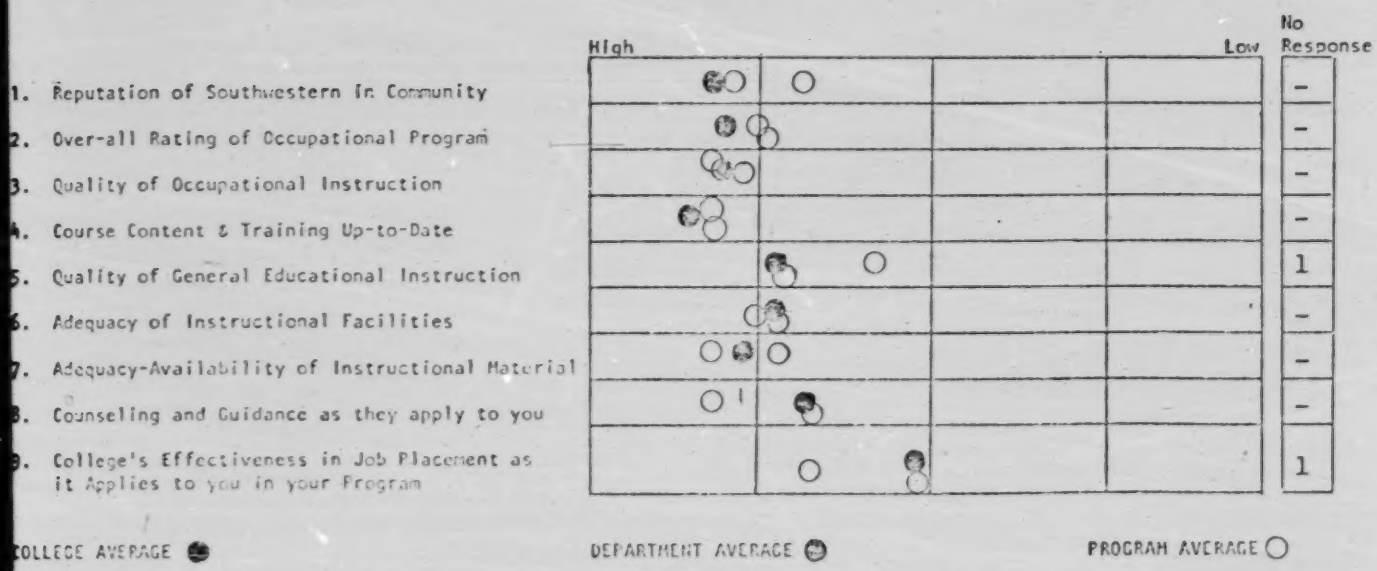
	Number	Per cent
Employed Full Time	3	75%
Attending School Full Time	2	50%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

*One Graduate is attending school full time and working full time

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	2	-	2	67%
Related to the Training Received	1	-	1	33%
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern In Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
- 1
COLLEGE AVERAGE
DEPARTMENT AVERAGE
PROGRAM AVERAGE

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	2	50%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	1	100%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	33%	2	67%	-	-
Useful	1	33%	1	33%	3	100%
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	1	33%	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	50%
Part Time	1	25%
Attending Southwestern	-	-
San Diego State University	1	25%
Other Four Year	-	-
Other Two Year	2	50%

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Technology PROGRAM Construction Insp. (122)

Number Completing 15 Number Responding 6 Per cent Responding 40%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

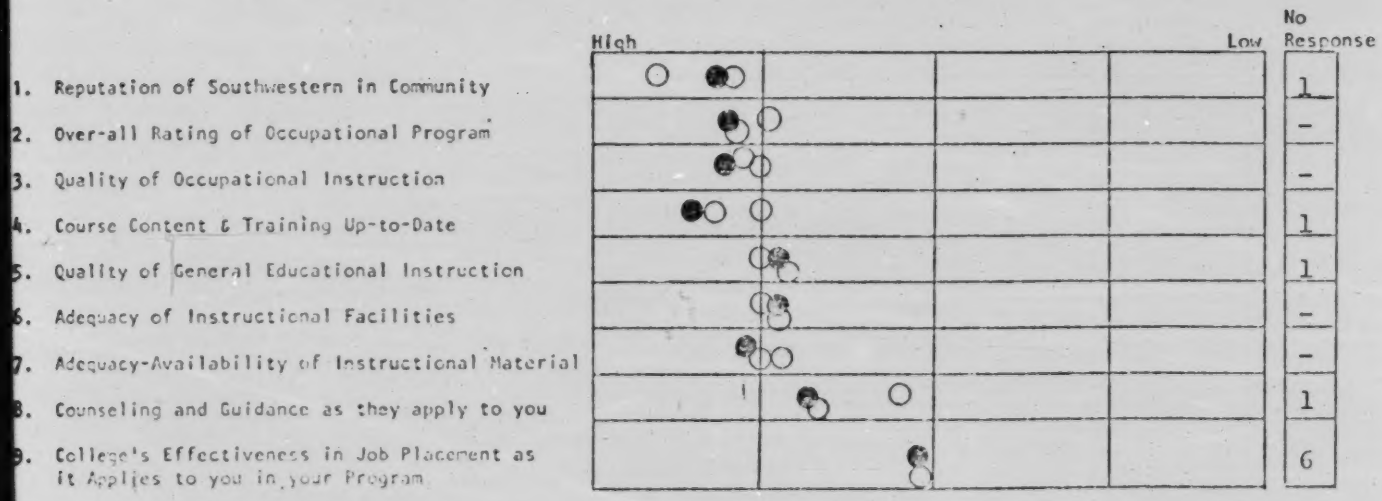
	Number	Per cent
Employed Full Time	5	83%
Attending School Full Time	1	17%
Part Time Employment and/or Part Time School	1	17%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

*One Graduate is attending school full time and working full time

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	1	1	17%
Related to the Training Received	3	-	3	50%
Unrelated to the Training Received	2	-	2	33%

COLLEGE AND PROGRAM EVALUATION



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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	50%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	2	67%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	1	33%
Other		

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	20%	2	33%	1	20%
Useful	2	40%	3	15%	3	60%
Made No Difference	2	40%	1	17%	1	20%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	1	17%
Part Time	3	50%
Attending Southwestern	4	67%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Technology PROGRAM Construction Tech. (123)

Number Completing 7 Number Responding 4 Per cent Responding 57%

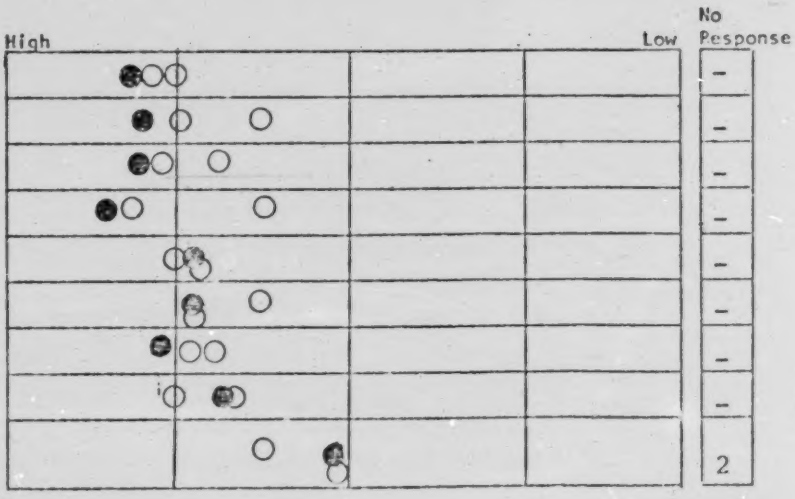
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	4	100%
Attending School Full Time	1	25%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	3	-	3	75%
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	1	-	1	25%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
2
COLLEGE AVERAGE
DEPARTMENT AVERAGE
PROGRAM AVERAGE

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	25%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	1	33%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other * Found It On Own, Jobsite to Jobsite	2*	67%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	2	50%	2	50%	1	25%
Useful	1	25%	1	50%	2	50%
Made No Difference	1	25%	1	50%	1	25%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	1	20%
Part Time	3	75%
Attending Southwestern	4	100%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Technology PROGRAM Electronics (133)

Number Completing 28 Number Responding 11 Per cent Responding 39%

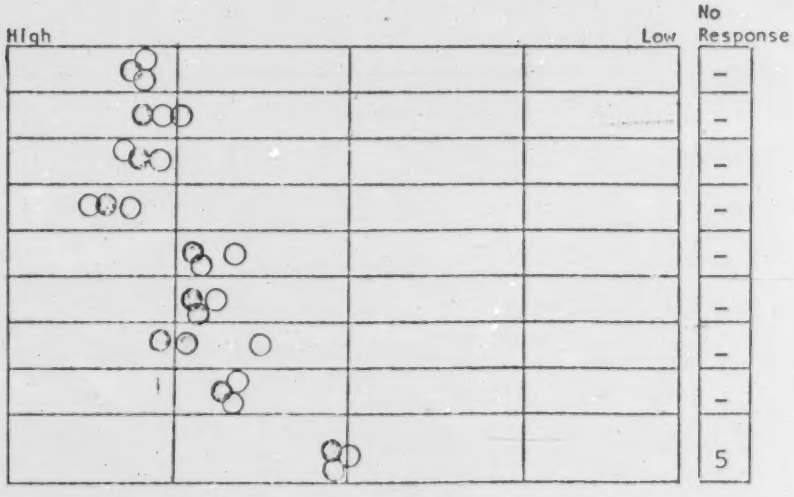
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	9	82%
Attending School Full Time	-	-
Part Time Employment and/or Part Time School	1	9%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	1	9%

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	3	-	3	27%
Related to the Training Received	3	-	3	27%
Unrelated to the Training Received	3	1	4	44%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
5

COLLEGE AVERAGE ○ DEPARTMENT AVERAGE ⊖ PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	4	40%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	1	17%
Instructor or Counselor at Southwestern	2	33%
Employment Agency	1	17%
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	2	33%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	10%	1	11%
Useful	4	44%	5	50%	1	11%
Made No Difference	4	44%	3	30%	4	44%
Disadvantageous	-	-	-	-	-	-
No Opinion	1	11%	1	10%	3	33%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	-	-
Part Time	3	27%
Attending Southwestern	2	18%
San Diego State University	1	9%
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Technology PROGRAM Industrial Engineering (140)

Number Completing 4 Number Responding 2 Per cent Responding 50%

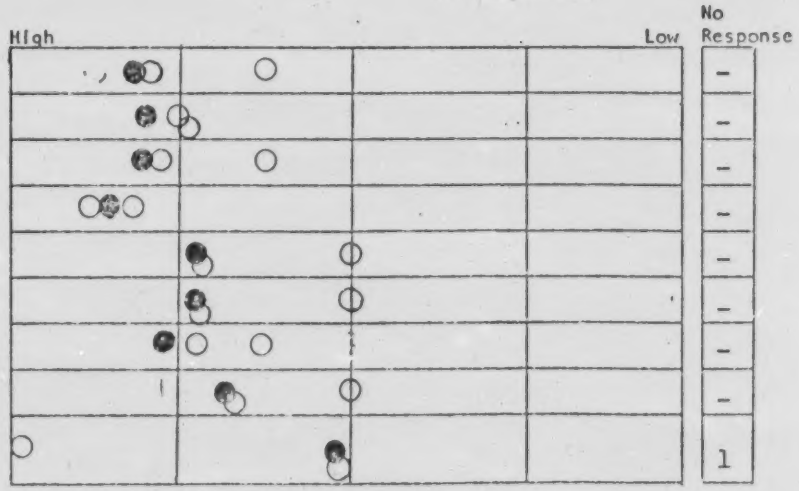
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	2	100%
Attending School Full Time	-	-
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	1	-	1	50%
Related to the Training Received	1	-	1	50%
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
. Reputation of Southwestern in Community
. Over-all Rating of Occupational Program
. Quality of Occupational Instruction
. Course Content & Training Up-to-Date
. Quality of General Educational Instruction
. Adequacy of Instructional Facilities
. Adequacy-Availability of Instructional Material
. Counseling and Guidance as they apply to you
. College's Effectiveness in Job Placement as It Applies to you in your Program
- - - - - - - - 1

OLLEGE AVERAGE ○ DEPARTMENT AVERAGE ◔ PROGRAM AVERAGE ○

Industrial Engineering (140)

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	50%

The Means by Which First Job After Attending Southwestern Was Obtained:

		Number	Percent
Word of Mouth, Family Friends		-	-
Instructor or Counselor at Southwestern		-	-
Employment Agency		-	-
Newspaper or Other Media		-	-
Southwestern's Job Placement Office		-	-
Other	On Own	1	100%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	1	50%
Useful	1	50%	2	100%	1	50%
Made No Difference	1	50%	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	-	-
Part Time	1	50%
Attending Southwestern	1	50%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

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DEPARTMENT: Para-medical PROGRAM: All

Number Completing: 83 Number Responding: 44 Per cent Responding: 53%

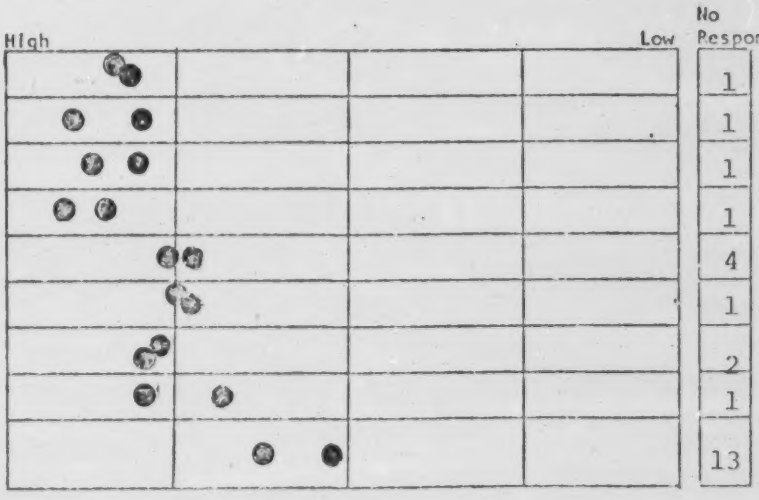
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	23	52%
Attending School Full Time	9	19%
Part Time Employment and/or Part Time School	6	13%
Unemployed and Seeking Work	3	6%
Other (Housewife, Armed Forces, Etc.)	2	4%

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	22	8	30	97%
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	1	-	1	3%

COLLEGE AND PROGRAM EVALUATION



OLLEGE AVERAGE ● DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	2%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	9	29%
Instructor or Counselor at Southwestern	7	22%
Employment Agency	1	3%
Newspaper or Other Media	4	13%
Southwestern's Job Placement Office	-	-
Other On Own	10	32%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	22	67%	21	64%	11	37%
Useful	8	24%	9	27%	6	20%
Made No Difference	2	6%	2	6%	6	20%
Disadvantageous	1	3%	-	-	-	-
No Opinion	-	-	1	3%	7	23%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	10	28%
Part Time	5	11%
Attending Southwestern	12	27%
San Diego State University	1	2%
Other Four Year	1	2%
Other Two Year	1	2%

PROGRAM RATINGS

PARA-MEDICAL DEPARTMENT

	Nurses' Aide	Nursing (Vocational)	Nursing (Registered)
1. Reputation of Southwestern in Community	A	A-	A-
2. Over-all Rating of Occupational Program	A-	A	A-
3. Quality of Occupational Instruction	A	A	A-
4. Course Content & Training Up-to-Date	A	A	A
5. Quality of General Educational Instruction	A	B+	B
6. Adequacy of Instructional Facilities	B+	A	C+
7. Adequacy-Availability of Instructional Material	A	A	C+
8. Counseling and Guidance as they apply to you	A	A-	B
9. College's Effectiveness in Job Placement as it applies to you in your Program	A	B+	D+
Number Responding	(5)	(21)	(19)
Percent Responding	(38%)	(58%)	(56%)

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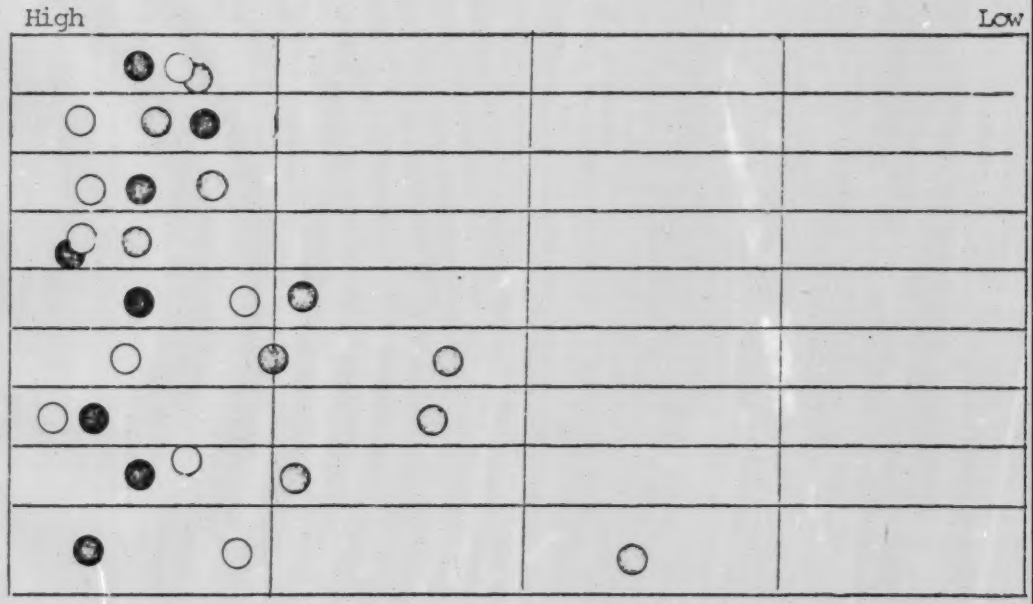
VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

PARA-MEDICAL DEPARTMENT PROGRAM COMPARISONS


High
Low
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program
Nurses' Aide
Nursing - Vocational
Nursing - Registered

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Para-Medical PROGRAM: Nurses' Aide

Number Completing: 13 Number Responding: 5 Per cent Responding: 38%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

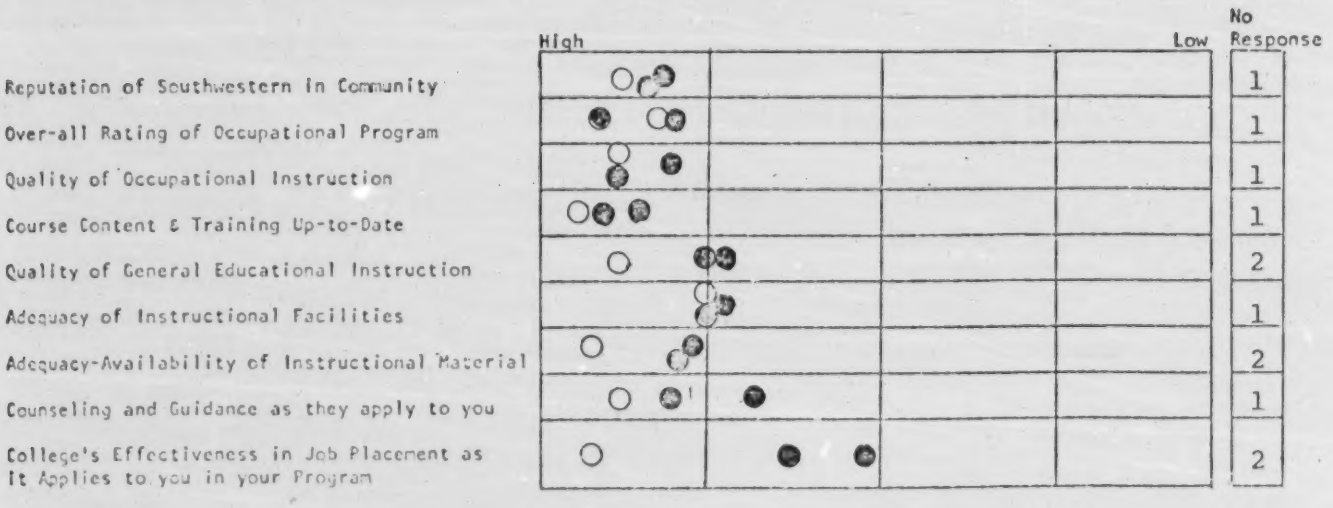
	Number	Per cent
Employed Full Time	2	80%
Attending School Full Time	1	25%
Part Time Employment and/or Part Time School	1	25%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

One not responding

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	1	1	2	67%
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	1	-	1	33%

COLLEGE AND PROGRAM EVALUATION



OLLEGE AVERAGE ○ DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	33%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	2	67%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	2	50%	2	50%	1	33%
Useful	1	25%	1	25%	1	33%
Made No Difference	1	25%	1	25%	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	1	33%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	1	20%
Part Time	1	20%
Attending Southwestern	2	40%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	1	20%

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Para-medical PROGRAM: Nursing-Vocational (150)

Number Completing: 36 Number Responding: 21 Per cent Responding: 58%

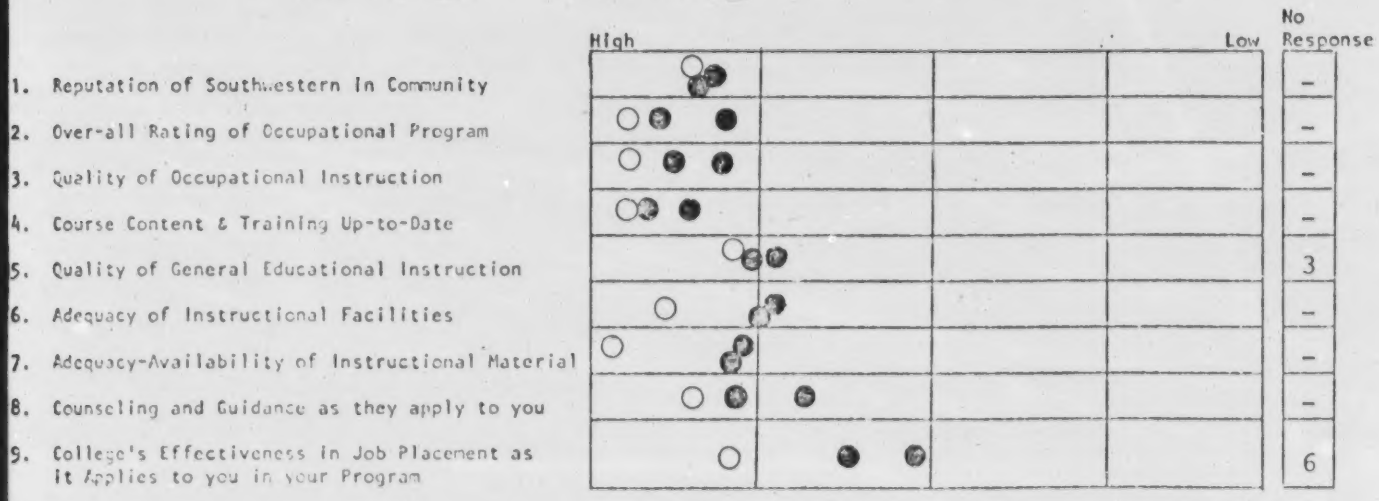
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	9	43%
Attending School Full Time	7	33%
Part Time Employment and/or Part Time School	4	19%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	1	5%

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	9	5	14	100%
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern In Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
- - - - 3 - - - 6

COLLEGE AVERAGE ● DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

Nursing-Vocational (150)

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	4	29%
Instructor or Counselor at Southwestern	5	36%
Employment Agency	1	7%
Newspaper or Other Media	2	14%
Southwestern's Job Placement Office	-	-
Other On Own	2	14%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	11	79%	11	79%	6	42%
Useful	3	21%	3	21%	3	21%
Made No Difference	-	-	-	-	2	14%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	3	21%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	7	33%
Part Time	2	10%
Attending Southwestern	8	38%
San Diego State University	1	5%
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Para-medical PROGRAM: Nursing-Registered (151)

Number Completing: 34 Number Responding: 19 Per cent Responding: 56%

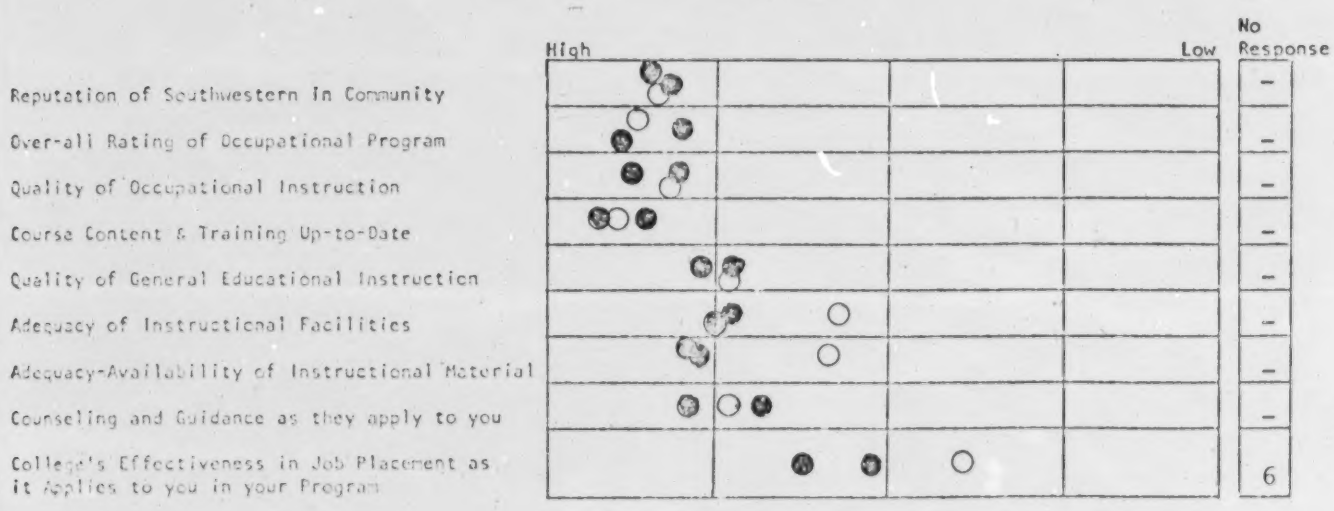
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	12	63%
Attending School Full Time	2	11%
Part Time Employment and/or Part Time School	1	5%
Unemployed and Seeking Work	3	16%
Other (Housewife, Armed Forces, Etc.)	1	5%

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	12	2	14	100%
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION



LLEGE AVERAGE ● DEPARTMENT AVERAGE ● PROGRAM AVERAGE ○

~~Nursing - Registered (151)~~

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-

The Means by Which First Job After Attending Southwestern Was Obtained:

		Number	Percent
Word of Mouth, Family Friends		3	20%
Instructor or Counselor at Southwestern		2	13%
Employment Agency		-	-
Newspaper or Other Media		2	13%
Southwestern's Job Placement Office		-	-
Other	On Own - Or Where Trained	8	53%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	10	63%	9	57%	4	29%
Useful	4	25%	5	31%	2	14%
Made No Difference	1	6%	1	6%	5	36%
Disadvantageous	1	6%	-	-	-	-
No Opinion	-	-	1	6%	3	21%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	10%
Part Time	2	10%
Attending Southwestern	3	14%
San Diego State University	-	-
Other Four Year	1	5%
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Human Services PROGRAM: All

Number Completing: 118 Number Responding: 48 Per cent Responding: 41%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

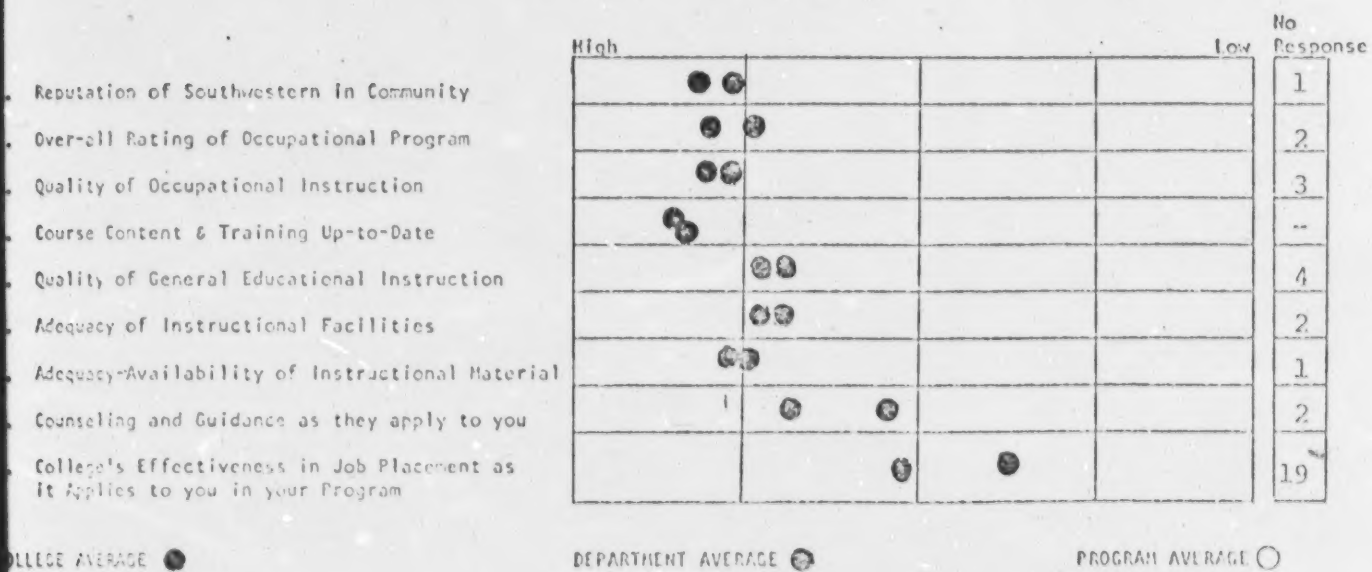
	Number	Per cent
Employed Full Time	27	56%
Attending School Full Time	18	38%
Part Time Employment and/or Part Time School	4	8%
Unemployed and Seeking Work	2	4%
Other (Housewife, Armed Forces, Etc.)	-	-

*Some Graduates are attending school full time and working full time.

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	10	1	11	30%
Related to the Training Received	10	3	13	35%
Unrelated to the Training Received	8	5	13	35%

COLLEGE AND PROGRAM EVALUATION



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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	16	33%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	12	67%
Instructor or Counselor at Southwestern	2	11%
Employment Agency	2	11%
Newspaper or Other Media	2	11%
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	8	24%	13	34%	9	25%
Useful	8	24%	11	29%	5	14%
Made No Difference	14	41%	11	29%	16	44%
Disadvantageous	-	-	-	-	1	3%
No Opinion	4	11%	3	8%	5	14%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	18	38%
Part Time	13	27%
Attending Southwestern	12	25%
San Diego State University	14	29%
Other Four Year	4	8%
Other Two Year	1	2%

PROGRAM RATINGS

HUMAN SERVICES DEPARTMENT

	Crim. (Correct.)	Crim. (Law Enforce.)	Early Child.	Soc. Serv.
1. Reputation of Southwestern in Community	B+	A-	A-	C+
2. Over-all Rating of Occupational Program	B+	B+	A-	C+
3. Quality of Occupational Instruction	B+	A-	A-	C+
4. Course Content & Training Up-to-Date	A-	A-	A	B+
5. Quality of General Educational Instruction	B+	B	B	B
6. Adequacy of Instructional Facilities	B+	B	A-	C+
7. Adequacy-Availability of Instructional Material	A-	B	A	C+
8. Counseling and Guidance as they apply to you	B	C+	C+	C-
9. College's Effectiveness in Job Placement as it applies to you in your Program	D	C	C	D-
Number Responding	(6)	(18)	(11)	(10)
Percent Responding	(30%)	(44%)	(34%)	(56%)

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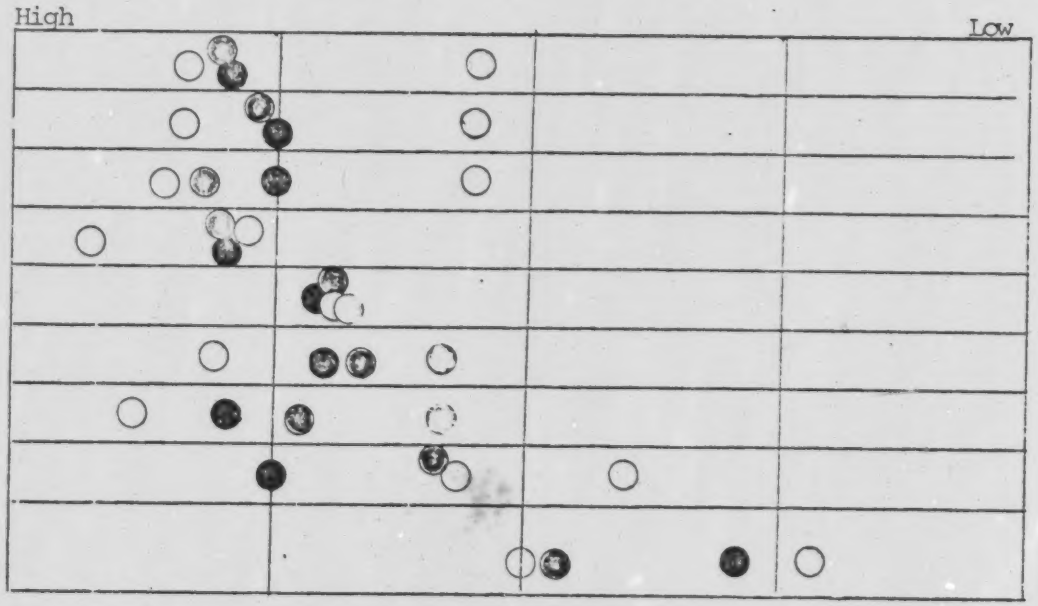
VOCATIONAL FOLLOW-UP REPORT (1972-73)

COLLEGE AND PROGRAM EVALUATIONS

HUMAN SERVICES DEPARTMENT PROGRAM COMPARISONS

1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it applies to you in your Program



- Criminology (Corrections)
- Criminology (Law Enforcement)
- Early Childhood Education
- Social Services

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Human Services PROGRAM Criminology (Correct.) (124)

Number Completing 20 Number Responding 5 Per cent Responding 25%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

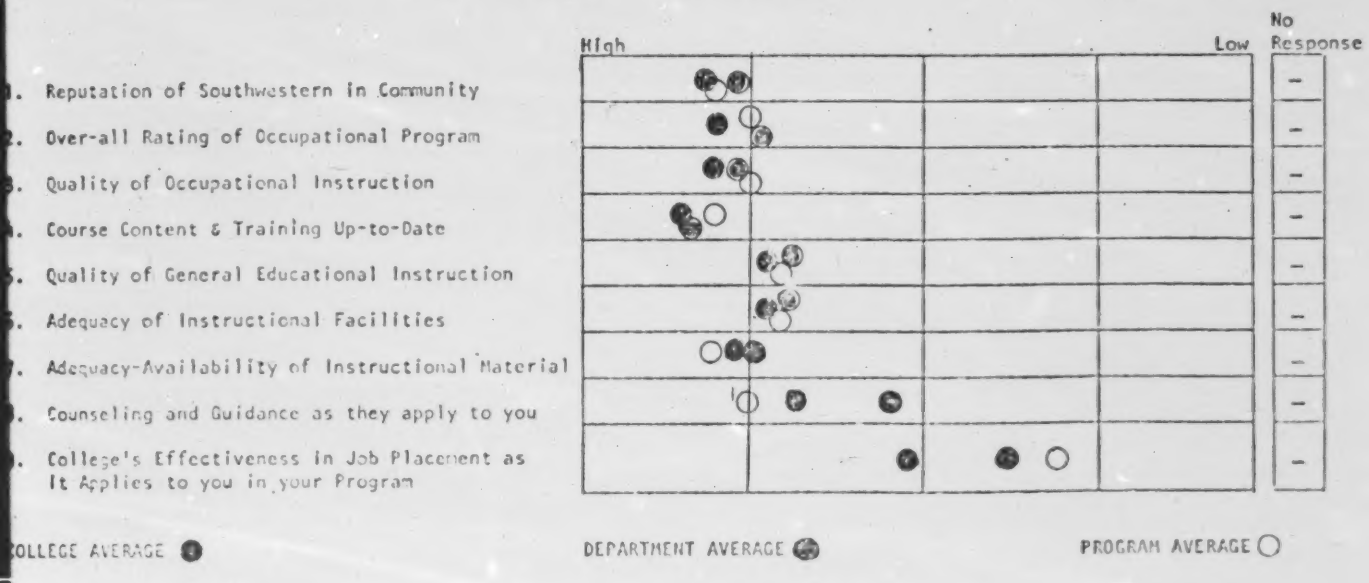
Caution - Low Response Rate - Do Not Over-interpret

	Number	Per cent
Employed Full Time	2	40%
Attending School Full Time	2	40%
Part Time Employment and/or Part Time School	1	20%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	-	-	-
Related to the Training Received	-	1	1	20%
Unrelated to the Training Received	2	2	4	80%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as It Applies to you in your Program
COLLEGE AVERAGE
DEPARTMENT AVERAGE
PROGRAM AVERAGE

Criminology (Corrections) (124)

PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	20%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	3	75%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	1	25%
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	3	60%	1	20%	-	-
Made No Difference	1	20%	3	60%	3	75%
Disadvantageous	-	-	-	-	-	-
No Opinion	1	20%	1	20%	1	25%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	40%
Part Time	1	20%
Attending Southwestern	-	-
San Diego State University	3	60%
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Human Services PROGRAM Criminology (Law Inforce.) (125)

Number Completing 41 Number Responding 18 Per cent Responding 44%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

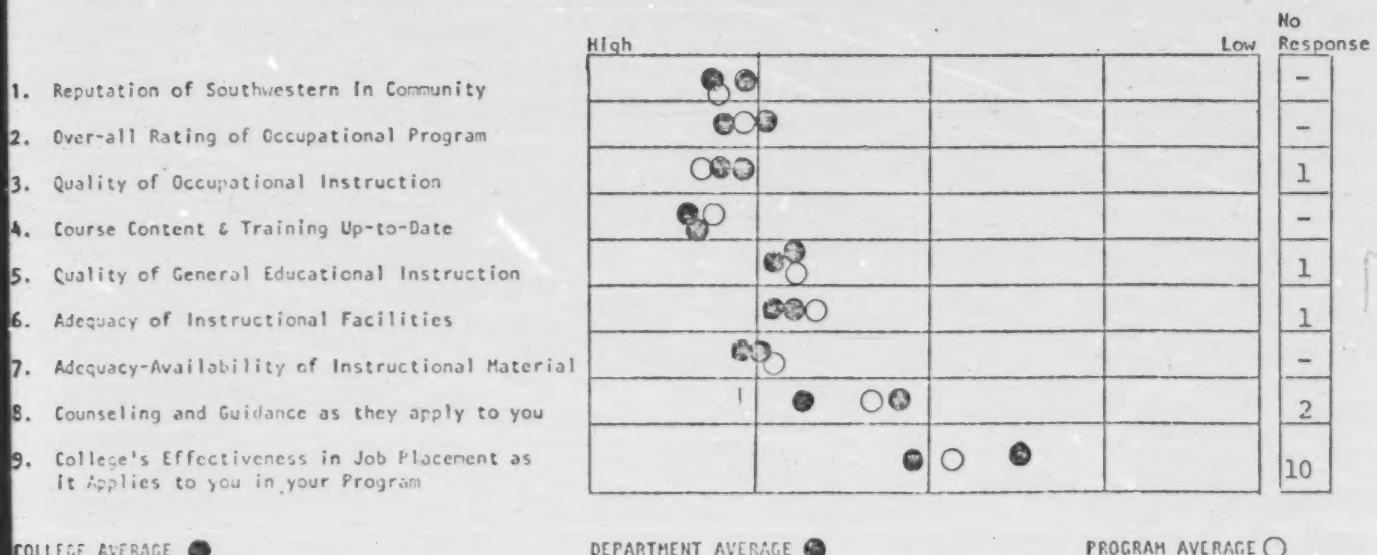
	Number	Per cent
Employed Full Time	15	83%
Attending School Full Time	6	33%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	1	6%
Other (Housewife, Armed Forces, Etc.)	-	-

Four Graduates are working full time and attending school full time.

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	5	-	5	31%
Related to the Training Received	9	-	9	47%
Unrelated to the Training Received	1	1	2	12%

COLLEGE AND PROGRAM EVALUATION



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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	11	69%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	1	20%
Instructor or Counselor at Southwestern	1	20%
Employment Agency	-	-
Newspaper or Other Media	1	20%
Southwestern's Job Placement Office	-	-
Other — Civil Service Exam	2	40%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	1	9%	7	47%	4	27%
Useful	2	18%	4	27%	4	27%
Made No Difference	6	55%	3	20%	4	27%
Disadvantageous	-	-	-	-	1	6%
No Opinion	2	18%	1	6%	2	13%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	6	33%
Part Time	6	33%
Attending Southwestern	6	33%
San Diego State University	3	17%
Other Four Year	3	17%
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT: Human Services PROGRAM: Early Childhood Devel. (127)

Number Completing: 32 Number Responding: 11 Per cent Responding: 34%

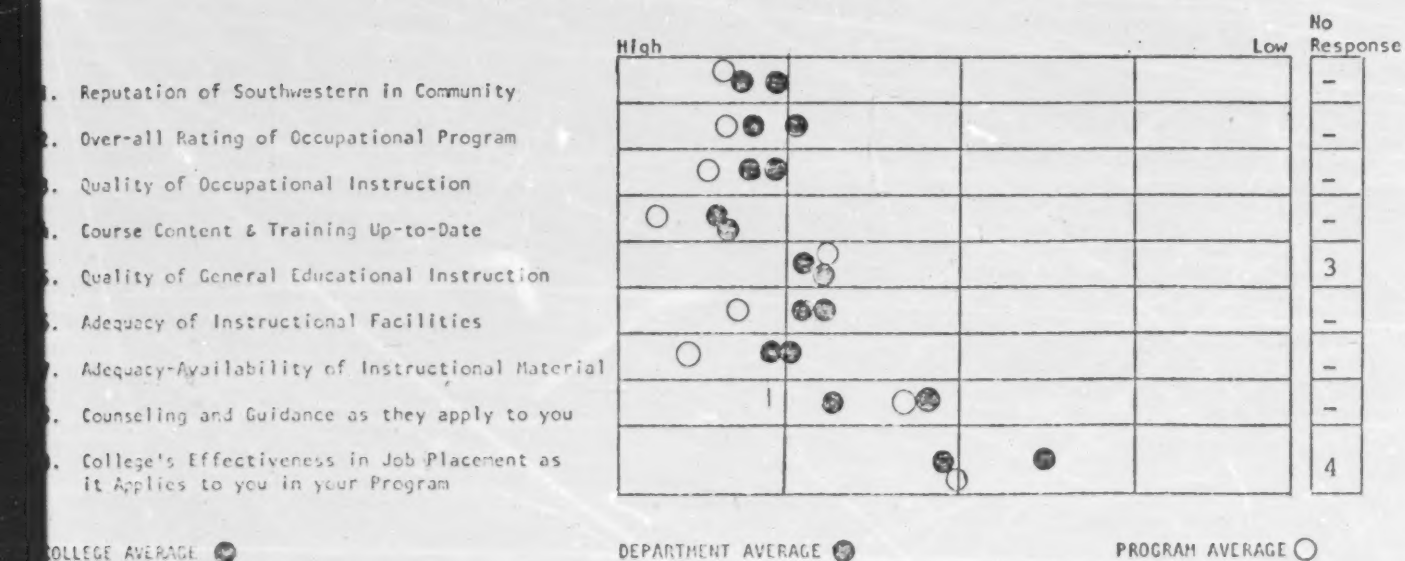
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	6	55%
Attending School Full Time	3	27%
Part Time Employment and/or Part Time School	2	18%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	5	1	6	67%
Related to the Training Received	-	1	1	11%
Unrelated to the Training Received	1	1	2	22%

COLLEGE AND PROGRAM EVALUATION


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
- - - - 3 - - - 4
COLLEGE AVERAGE
DEPARTMENT AVERAGE
PROGRAM AVERAGE

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	3	27%

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	4	66%
Instructor or Counselor at Southwestern	1	17%
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	1	17%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	6	67%	5	56%	5	63%
Useful	2	22%	3	33%	-	-
Made No Difference	1	11%	1	11%	3	37%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	3	27%
Part Time	3	27%
Attending Southwestern	4	36%
San Diego State University	2	18%
Other Four Year	-	-
Other Two Year	-	-

VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

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DEPARTMENT Human Services PROGRAM Educational Assistant (129)

Number Completing 1 Number Responding 1 Per cent Responding 100%

PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

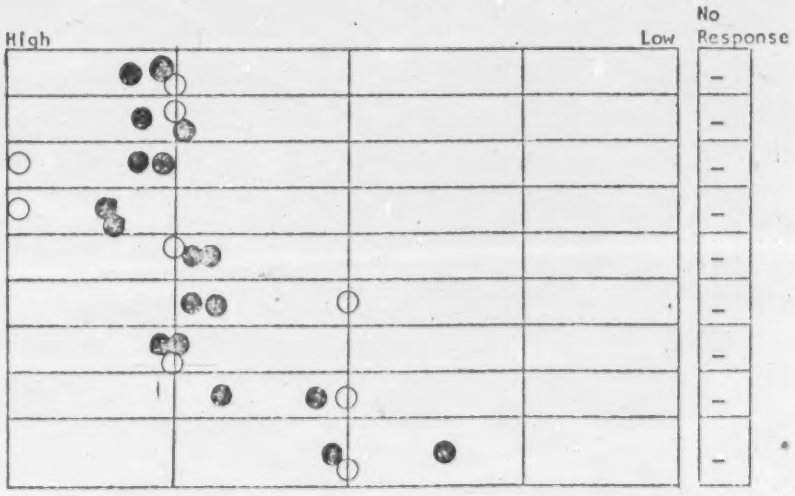
	Number	Per cent
Employed Full Time	-	-
Attending School Full Time	-	-
Part Time Employment and/or Part Time School	1	100%
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	-	-	-
Related to the Training Received	-	1	1	100%
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION

(Only One Respondent)


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as It Applies to you in your Program

COLLEGE AVERAGE ◐ DEPARTMENT AVERAGE ◉ PROGRAM AVERAGE ○

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PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	1	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	1	100%	-	-
Useful	-	-	-	-	-	-
Made No Difference	1	100%	-	-	1	100%
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	-	-
Part Time	1	100%
Attending Southwestern	1	100%
San Diego State University	-	-
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

DEPARTMENT Human Services PROGRAM Home Economics (138)

Number Completing 2 Number Responding 2 Per cent Responding 100%

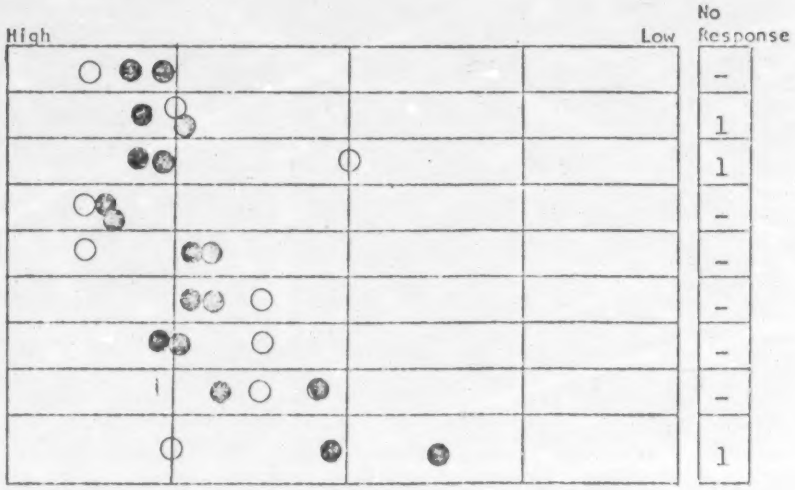
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	-	-
Attending School Full Time	2	100%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	-	-
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	-	-	-
Related to the Training Received	-	-	-	-
Unrelated to the Training Received	-	-	-	-

COLLEGE AND PROGRAM EVALUATION (Only Two Responding)


High
Low
No Response
1. Reputation of Southwestern in Community
2. Over-all Rating of Occupational Program
3. Quality of Occupational Instruction
4. Course Content & Training Up-to-Date
5. Quality of General Educational Instruction
6. Adequacy of Instructional Facilities
7. Adequacy-Availability of Instructional Material
8. Counseling and Guidance as they apply to you
9. College's Effectiveness in Job Placement as it Applies to you in your Program
- 1 1 - - - - - 1

COLLEGE AVERAGE ● DEPARTMENT AVERAGE ◉ PROGRAM AVERAGE ○

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PLACEMENT DATA

	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	-	-
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other	-	-

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	-	-	-	-	-	-
Made No Difference	-	-	-	-	-	-
Disadvantageous	-	-	-	-	-	-
No Opinion	-	-	-	-	-	-

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	2	100%
Part Time	-	-
Attending Southwestern	-	-
San Diego State University	2	100%
Other Four Year	-	-
Other Two Year	-	-

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VOCATIONAL FOLLOW-UP REPORT
Those Completing Programs, January and June 1973

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DEPARTMENT: Human Services PROGRAM: Social Services (175)

Number Completing: 18 Number Responding: 10 Per cent Responding: 56%

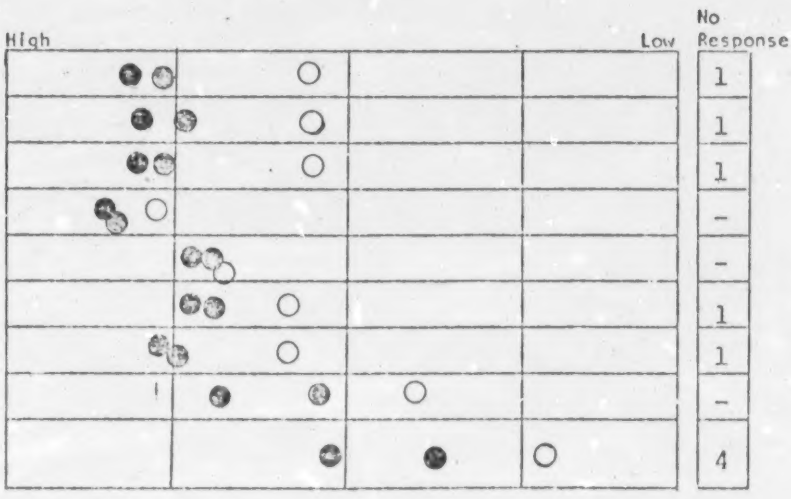
PRESENT STATUS OF THOSE RESPONDING (NOV.-DEC. 1973)

	Number	Per cent
Employed Full Time	4	40%
Attending School Full Time	5	50%
Part Time Employment and/or Part Time School	-	-
Unemployed and Seeking Work	1	10%
Other (Housewife, Armed Forces, Etc.)	-	-

EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN

Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	-	-	-	-
Related to the Training Received	1	-	1	17%
Unrelated to the Training Received	4	1	5	83%

COLLEGE AND PROGRAM EVALUATION



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PLACEMENT DATA

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	Number	Percent
Those Holding Their Present Job Before Attending Southwestern	-	-

The Means by Which First Job After Attending Southwestern Was Obtained:

	Number	Percent
Word of Mouth, Family Friends	3	60%
Instructor or Counselor at Southwestern	-	-
Employment Agency	-	-
Newspaper or Other Media	-	-
Southwestern's Job Placement Office	-	-
Other Civil Service Exam	2	40%

VALUE OF EXPERIENCE AT SOUTHWESTERN RELATED TO EMPLOYMENT

I found my experiences at Southwestern as they relate to:

	Placement		Performance		Promotions	
	Number	Percent	Number	Percent	Number	Percent
Very Useful	-	-	-	-	-	-
Useful	1	14%	2	57%	1	14%
Made No Difference	5	72%	4	29%	5	72%
Disadvantageous	-	-	-	-	-	-
No Opinion	1	14%	1	14%	1	14%

CONTINUING EDUCATION DATA (NOV.-DEC. 1973)

Those Attending School	Number	Percent of number Completing
Full Time	5	50%
Part Time	2	20%
Attending Southwestern	1	10%
San Diego State University	4	40%
Other Four Year	1	10%
Other Two Year	1	10%

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VOCATTONAL FOLLOW-UP REPORT
Program Completed 1972-1973

Students Suggestions for Improvement

* General Comments Relating to Instruction:

1) I found my classes in my major to cover much of the same material. It seemed in some of my classes the teachers didn't really teach, they left too much to be done by the student. Then again, I had some fantastic teachers who would really teach, really go over the material. I felt they were doing their job.

2) More teachers - smaller class size.

3) Upgrade (improve) on your general education instruction. Expectation for students in this area is low.

4) Southwestern is in progress as far as I know because it is the only school I have attended. As compared to the Phillipines, I like Southwestern very much. But, for further reasons, I think it will become more progressive by having a four year education.

5) Employ instructors capable of imparting their knowledge to the student, not merely those whom just know the subject themselves, and employ those who have a general concern for the student as an individual mind and not as a group of "people" to which he can give only his own biased opinion. You have some excellent instructors in the Biology Dept. from which many others could take notice. In your Vocational Dept. there are some, I believe, who needed to be reminded that each new class is a beginning class and not just leaving off where the last class left. In short, some instructors need a vacation and a look at themselves to evaluate their own effectiveness.

6) Some teachers are lazy or don't have enough time to teach a group of 30 or 35 students in one class. I had a lazy math teacher. I don't have any suggestions on how to improve Southwestern.

7) Get rid of poor teachers even though they are only a handful. Require Administration to file complaints (if true) in teachers' records to support firing of poor instructors. I found the Administration knew what (at least some) teachers were poor but refused to bother doing anything about it.

8) Hire experienced men in the vocational courses, education is good but experience is better.

9) Continue the excellent staff, faculty, quality of insturction and curriculum. Excellence improves itself.

* 17% of responding students made comments relating to Instruction.

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10) Get rid of tenure. There are a couple of instructors at the school who are actually hindering the learning process for the student.

11) In the general courses, Mrs. Spidel and Paul Hoover were simply excellent. Both maintained absolute class control and required grade level work yet gave individual instruction where needed.

12) Update the reference material used in some of the courses. This is difficult I know, however, some of the textbooks are obsolete.

13) Less liberal minded instruction.

14) Weed out subjects like Math 18 and English 21 or the easiest of the English.

15) More books for reference are needed and are not available in Southwestern library. Better prepared instructors and better instructional facilities. As to general education, I would rate the school as good.

16) Make the courses harder and acceptable for university colleges.

17) As indicated in this form, I found the college very efficient and Miss Swanson and her staff very diligent in their teaching efforts. Thank you for the opportunity to better my educational needs.

18) I was very pleased with all my classes at Southwestern and enjoyed the instructors very much. I find it a very complete school.

19) Take a closer look at some of your instructors. Evaluation should be given at least once a year. Methods of teaching and material in G.E. courses need reviewing.

20) More intern openings for students. For teachers not to discourage students in the line of work they are seeking.

21) Many Border Patrol would like to improve their Spanish but cannot attend Spanish classes five days a week. Should be cut down to three just like the rest of the classes.

22) More emphasis should be placed on occupational training and less on general education.

23) Upgrade quality of teachers.

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24) Robin Franck (Sociology) was one of the best instructors I have ever had.

25) Remove any instructors who really don't put the information across to the students. Example - _____ and_____. Just because they have been there, evaluate them. Go to their classes and see how a student feels when an instructor doesn't show up for a class. Also work with the instructor to help better their departments.

26) Teachers should take a more personal interest in students and student activities.

27) Psychology and Sociology majors should have Statistics (compulsory). I tried to attend the Statistics course there but because they fell on days I didn't attend school due to work, I was at a disadvantage at work. Your tutoring program is great but tutors are not able to help in confined quarters. They should have rooms like the noise proof rooms in the library. Ethnic Studies is of the utmost importance regardless of the major. This too should be mandatory. You can be great in math but if you can't get along with others on the job because of their color and life style, cultural differences, you're not going to last long on the job.

28) Each instructor should be forced to give evaluation sheets to classes at end of semester. Either these evaluations should be examined by a board to eliminate those inadequate instructors or else the instructors should be pressured to reverse their inadequacies. As a mature adult, I've witnessed students' attitudes toward instructors as very generous and in some cases where boredom or resentment is experienced by students, there is generally good cause.

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VOCATIONAL FOLLOW-UP REPORT
Program Completed 1972-1973

Students Suggestions for Improvement

* General Comments Relating to Counseling:

1) Better qualified counselors.

2) Improve counseling for transfer students. I have 9 units of work which are not being considered by State, although counselors indicated they would be. Why do your questionaires assume a student participated in the vocational program? Are you also assessing your transfer program? If not, why not?

3) Counseling and graduation evaluation and college catalogs should all get together so students can get a straight story from any or all of these sources as to which courses count towards graduation.

4) Get non-aloof counselors who can understand graduation requirements in SDSU catalog. I tried on six occasions to get educational counseling and succeeded only once. Then I was advised to take music and English Composition to satisfy the Humanitarian requirements at State. Those are only good as electives there, and although I could otherwise graduate, this semester I must complete Religious Studies and English Literature. (Both lower division)

5) Better counseling services with a more positive outlook. Counselors could show more personal interest in students.

6) Counselors should know how to advise a student on the student's occupation and not try to change the student's goals. Also, maybe if you might try to have one counselor or more related to different field interests.

7) Counselors should take a more personal interest in students and student activities.

8) Get counselors that know what they are talking about and let you know what is ahead jobwise.

9) Have the counselors prepare the students not only for jobs, and not only in one occupation but in several. Most important is that they communicate and understand the courses they are taking.

* 6% of responding students made comments related to Counseling.

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VOCATIONAL FOLLOW-UP REPORT
Program Completed 1972-1973

Students Suggestions for Improvement

* General Comments:

1) In general, Southwestern had a very "high schoolish" atmosphere to it, but local community colleges seem to have this problem. The administration was in my opinion too conservative in their approach toward student activities and also in some areas of general education study. I can not tell you how I would solve these problems because of the lack of insight I have into them.

2) I only attended Southwestern for five months and don't feel my knowledge of the school is adequate to comment.

3) The most ridiculous thing is the MECHA group taking over a business classroom. A very expensive display window was built in the room and in many classes would have been useful. Instead, we (Business class) were jammed in a small class which had no clock, no pencil sharpener, and not enough chairs to seat everyone. Shouldn't education be your first concern rather than club groups taking over needed classrooms? Many other students feel as I did.

4) More textbooks in library.

5) Provide instructional material needed, provide adequate amount of reference books and additional visual aids - significant to the different programs, paid speakers.

6) Several students in nursing class ended up with additional credits required for graduation and were not made aware of this until the final semester. The Registrar was usually unavailable or when available, very unhelpful. It appears that more people are required to keep students aware of their requirements for graduation, and consistant follow-up is necessary. My pet peeve is the financial aid office students in my nursing class - and there are several who were not financially needy but were granted loans. It was bragged that now they could afford to buy nice Christmas gifts, purchase additional clothing, go on weekend trips, etc. They were single, living at home. As you may have guessed, I was not granted a loan as my husband's income exceeded $16,000, even though he supports nine people. It is well known that if I were black or used my maiden name (Mexican) rather than Anglo-Saxon married name, my chances for a loan would have improved vastly.

7) Allow auditing of classes! Give students more opportunities to protest grading policies.

* 17% of responding students made general comments related to the College.

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8) I was satisfied with the schooling that I received here at Southwestern. Text books were available, library is superb, cafeteria and food are excellent.

9) You are doing a fine job and if I was a young person I would continue my education as it is a must for a general contractor, but due to health, I have retired but found my course in building inspection very helpful.

10) Thank Dean Redding. He is the greatest.

11) Get some instructors that can teach the field I'm trying to learn.

12) Elevate the certificate to an AA degree.

13) Shift financial priorities from men's athletics to other programs, music, etc.

14) Could use more training aides such films, mock-ups, etc.

15) A little more security for autos.

16) Help with finding jobs.

17) Offer a wider curriculum at night school for those who are employed.

18) Smooth out the schedules! Far too many people end up with conflicting schedules when trying to satisfy both general education and occupational major requirements.

19) It is the best Junior College in San Diego.

20) The only problem I've had is getting through by phone. If I go out, I can get my information easily but the phones are busy most of the time.

21) In time Southwestern will be one of the better Junior Colleges. You can't make it the best overnight.

22) Make it a four year college.

23) Southwestern College is by far the best educational institution that I have ever attended - in all respects. As a resident of San Diego, I envy the citizens of Chula Vista.

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24) Make the student union available to evening students who pay just as much as day students and are not getting their fair share.

25) I have nothing but high regard for Southwestern. Criticism I have none.

26) Schedule class times and print name of class and time for class so students can choose their class more quickly.

27) If possible, work on trying to tie the students together through activities other than dances and football games. My experience at Southwestern was positive in nature and the instructors' genuine interest in teaching was something I've admired. Good prep for college.

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VOCATIONAL QUESTIONNAIRE

Southwestern College is continually evaluating the effectiveness of its programs. Please complete the following questionnaire and return it promptly in the enclosed envelope. It is not necessary to sign the questionnaire.

Please rate the following statements according to a scale of 1=very good; 2=good; 3=medium; 4=poor; 5=very poor. Your candid, honest opinion will be appreciated.

		HIGH				LOW
1.	Overall reputation of the college within the community.	1	2	3	4	5
2.	Your overall rating of your occupational program.	1	2	3	4	5
3.	Quality of your occupational instruction.	1	2	3	4	5
4.	The degree to which course content and training were up to date.	1	2	3	4	5
5.	Quality of your general education instruction (such as English, Math, Science).	1	2	3	4	5
6.	Adequacy of instructional facilities and equipment for your occupational program.	1	2	3	4	5
7.	Adequacy and availability of instructional materials for your occupational program (such as textbooks, reference materials, visual aids).	1	2	3	4	5
8.	Counseling and guidance at your college as they pertain to you and your program.	1	2	3	4	5
9.	College's effectiveness in job placement of students completing your occupational program.	1	2	3	4	5

10. Which of the following best describes your present status?

___A. Full time employment
___B. Part time employment
___C. Unemployed and seeking work
___D. Attending school
___E. Housewife
___F. Armed Forces
___G. Other (explain)_____

IF YOU ARE EMPLOYED

A. How did you locate your first job after attending Southwestern College?

____Word of mouth, family, friends
____Newspaper or other news media
____Your instructor or counselor at Southwestern
____Southwestern's job placement office
____Employment agency
____Other_____

B. Are you employed in an occupation:

____For which you received training at Southwestern?
____Related to the training received at Southwestern?
____Unrelated to the training received at Southwestern?

C. Your job title_____

Your employer_____

Description of duties_____

Beginning Salary_____ Present Salary_____

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D. In getting a job I found my experiences at Southwestern:

____very useful
____useful
____made no difference
____disadvantageous
____no opinion

E. In performing my job duties I found my experiences at Southwestern:

____very useful
____useful
____made no difference
____disadvantageous
____no opinion

F. In promotions on the job I found my experiences at Southwestern:

____very useful
____useful
____made no difference
____disadvantageous
____no opinion

IF YOU ARE ATTENDING SCHOOL

A. Your major:_____

B. School's Name:_____

C. ____Full time; ____Part time.

IF YOU WITHDREW FROM SOUTHWESTERN PRIOR TO COMPLETION

A. Did you receive sufficient skills to become employed? Yes___ No___

B. What was the reason you withdrew?

____Personal problem
____Financial problem
____Went to work
____Course was not what I expected
____Other, (Explain)_____

C. Do you plan to continue your education? Yes____ No____

If yes, where:_____

When :_____

How can we improve Southwestern?_____

_____

_____

_____

_____

UNIVERSITY OF CALIF.
LOS ANGELES

DEC 06 1974

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION